



2012

INTERNATIONAL STUDENT APPLICATION FOR POSTGRADUATE STUDIES ACADEMIC REFEREE'S CONFIDENTIAL REPORT

Advice to Applicants: This form is for use in conjunction with the application for a postgraduate research program and certain postgraduate coursework programs at the University of Adelaide. Applicants have the right to choose their own referees. However, it is recommended that the referees nominated have informed, personal and professional knowledge of the applicant's academic ability and are those who may exercise judgement on the applicant's academic potential.

Please complete Section A below, then forward the form to your referee.

SECTION A To be completed by applicant before forwarding this form to the referee

Applicant's family name:	ID Number: <i>(if previously enrolled at or applied to this University):</i>
Applicant's given name(s):	Date of birth: / / day month year
Proposed program of study (PhD/Masters):	
Area of research interest:	

SECTION B To be completed and returned by the referee

You are requested to complete questions 1 to 3 in the report form and forward it directly to:
Adelaide Graduate Centre, The University of Adelaide, South Australia 5005, Australia.

- Applications for which reports have not been received by 31 August 2011 will not be considered for scholarships in the Major Round.
- Applications for which reports have not been received by 1 May 2012 will not be considered for scholarships in the Mid-Year Round.

1 Please rate the applicant under the following headings (a) to (f) by placing a number in the range of **1 to 10** in the appropriate box.
Please complete boxes in Section B as appropriate to the applicant's proposed program of study. The scores you provide will be applied within a formula used by the University of Adelaide to make an initial separation of candidates according to their academic record and referees' assessments.

Explanation of scores on a scale of 1-10:

A score of 10 signifies that the applicant is regarded by you as being in the top 2% of **all** candidates in each assessment category.

A score of 9 indicates that the applicant is in the top 5% of all candidates.

A score of 8 - top 10%; score of 7 - top 20%; score of 6 - top 30%; score of 5 - top 40%; score of 4 - upper 50%;
score of 3 - upper 60%; score of 2 - upper 70%; score of 1 - bottom 30%

- a) **Research Potential:** intrinsic research potential (as distinct from examination results). Referees are requested to comment in greater detail in their written remarks if they are of the opinion that an applicant's research potential is not indicated by his/her academic record, giving reasons for this opinion.
- b) **Creative Ability:** ability to develop original ideas/hypotheses, to write original compositions or to assemble orthodox work in some original way.
- c) **Initiative:** ability to embark on new ideas or approaches without prompting.
- d) **Perseverance:** ability to work steadily even in difficult circumstances or where motivation or external direction is minimal.
- e) **Critical Ability:** to differentiate between sound and irrationally based thinking.
- f) **Ability to Communicate:** both written and spoken.

SECTION B (continued)

2 Based on the quality of completed work, the applicant is seen as having a record which is:

Outstanding Very good Good Mediocre Poor

Based on the applicant's overall academic performance and potential for the proposed course, the degree of support you give the applicant is:

Unreserved Strong Fairly strong Moderate Nil

Your professional knowledge of the applicant is:

Very detailed Very good Good Adequate Incomplete

3 All referees are also requested to provide comments, below, on the applicant's qualities. These might include capacity to work well with colleagues and, for students undertaking programs by research, future potential for research contribution to the field of knowledge.

As mentioned, please include comment on the particular aspects of the applicant's performance that have impressed you with regard to his/her research potential. In the case of applicants in arts/humanities areas, relevant comments concerning cultural understanding and awareness, linguistic ability etc, may be helpful.

Your written report is regarded as **important** and may be referred to in detail during the selection process. It is requested that it be **typewritten** if possible in the interest of legibility.

Referee's name:

Referee's position:

Department:

University or organisation:

Address:

Telephone:

Country code Area code Local Number

Fax:

Country code Area code Local Number

Email:

Signature:

Date: / /

Please return the completed report to: Adelaide Graduate Centre, The University of Adelaide, SA 5005, Australia